BULLDOG FEDERAL CREDIT UNION EDUCATIONAL SCHOLARSHIP GUIDELINES

PURPOSE

To assist ambitious young students of high scholastic achievement and character to continue their formal education beyond the secondary school level.

AMOUNT

We will award two (2) \$1000.00 scholarship gifts.

QUALIFICATIONS

- 1. Applicant must be a member of BFCU in their own right.
- 2. Applicant must be a graduating senior accepted to an accredited college, university or technical school.
- 3. Applicant must have a grade point average of at least 3.0 at the time of application.
- 4. Applicant must not be related to any BFCU employee, board member or committee member. This includes son, daughter, brother, sister, granddaughter, grandson, niece or nephew.

CRITERIA FOR SELECTION

Grades - 40%

Consideration will be given to the degree of difficulty of the courses taken and their relationship to the grade point average, as well as whether the subjects will help to prepare the applicant for their chosen course of study.

Need - 30%

- 1. How much money does the student need?
- 2. Is there one salary in the family or more?
- 3. Did the student work and try to help?
- 4. How many children under 18 are in the family?

School Activities - 15%

Community Activities - 15%

APPLICATION

Applications must be submitted to the BFCU Scholarship Committee by 5:00 p.m. April 24, 2026. The application must include an autobiography and a valid (most recent) transcript. All areas of the application must be completed for the applicant to be considered for the scholarship.

LIMITATIONS

The recipient of the scholarship may receive it only once. The award will be made based on the decision of the Committee, whose decision is final.

PROCEDURES

Application materials must be submitted by 5:00 p.m. April 24, 2026. Recipients will be announced by May 4, 2026. BFCU will issue a check made payable to the institution <u>and</u> the recipient for the scholarship amount.

Submit the application package to:

Stacy Wright, Chairman
Scholarship Selection Committee
Bulldog Federal Credit Union
580 Northern Avenue, Hagerstown, MD 21742

BULLDOG FEDERAL CREDIT UNION EDUCATIONAL SCHOLARSHIP APPLICATION

Name			Account No
Address	(first)	(middle)	SSN
			Phone No
			Date of Birth
			Graduation Date
High School			_ Cumulative GPA
Have you applied for othe	r scholarships Yes [No	Class Rank of
SAT Results: Verbal:	Math:	Writing:	Total:
Name and address of accre	edited college or technical	l school you will be	attending
* * *			
Scholarships or financial a	11	`	,
3. 			
т			
Mother's name	(first)		(middle)
Occupation		Employer	(
Father's name			
	(first)	г. 1	(middle)
Occupation		Employer	
Number and age of dependent	dent children in the family	У	
Number who will be enrol	lled full-time in higher ed	ucation in the comi	ng school year?
Attach autobiograp	•	n goals and card most recent) tra	eer plans. (double-spaced, max. 2 pages)
To the best of my knowle scholarship requirement.	· ·	n given in this appli	cation is true and accurate. I have read the
		\overline{D}	ate

Extracurricular Activities

Grade 9 In school			
Out of school			
Grade 10 In school			
Out of school			
Grade 11			
Out of school			
Grade 12 In school			
Out of school			
Honors, special talen	ts or interesting hobbies		
you are legally indep	Confident scholarship equitably, we endent from your parents icable to you, mark it as so	If married, include your spou uch. Present further details on ources of Income	e's need for financial aid. Indicate if use's earnings. Respond to all questa separate sheet if necessary.
6.16	Name	Occupation	W2 Income
Self Father			
Mother			
Guardian			
Total family income on W2:	last year (include wages, s	social security, disability, child	d support, pension, etc.) as reported
	ependent on the above income tax return.		endent children, aged relatives, or
Extenuating circumst	cances that further show you	our need for financial assistan	ce

Counselor's Report
Information will be treated as confidential. Please return completed sheet to applicant.
Thank you for your assistance.

Studen	t Name							
How lo	ong has the applicant been a stude	ent in your scho	ol?					
How lo	ong have you known this student,	and in what co	ntext:					
On wh	at do you base your evaluation of Personal aquaintance Reports of instructors	Casual	(check all the aquaintance al observation		Scho	ool records		
The ap	plicant has maintained	adequate \Box	above aver	age intere	est in his/hei	r studies.		
No. of	students in graduating class	Stı	ıdent's rank			GPA		
Leader	ship rolls the applicant has displa	yed in your sch		community	:			
	rate the applicant	Dalam		A 1	W II	- "	One of the few	
No basis		Below Ave.	Average	Above Ave.	Well Above Ave.	Excellent (top 10%)	encountered in my career	
	Academic achievement							
	Personality							
	Leadership							
	Character							
	Community Service							
Include	e any info. you feel would be help	ful in considerin	ng applicant's	s financial 1	need, person	al circumst	ances, etc.	
	elor's signature							
High School					Phone			

Please attach a transcript of grades, attendance, and the results of any college entrance exams.

Teacher Evaluation Form

To the applicant:

Fill in your name and address below and give this form to a teacher who has taught you at least one academic subject. Attach the completed form to your application.

Student's name
Address
To the teacher:
We are interested in what you think is important about the applicant's academic and personal qualifications for
college or post-secondary training. Criteria for selection include academic acheivement, leadership, character,
and community service. Thank you for your evaluation.
Teacher's name
Teacher's position
High School and phone number
Background Information
How long have you known this student and in what context?
How would you describe this student?
List the courses you have taught this student, noting for each the student's year in school and the level of course
difficulty (AP, honors, academic/advanced, etc.)
difficulty (A1, floriors, academic/advanced, etc.)

Please rate the applicant compared to other students in his/her class:

No basis		Below Ave.	Average	Above Ave.	Well Above Ave.	Excellent (top 10%)	One of the few encountered in my career
	Creative, original thought						
	Motivation						
	Self confidence						
	Independence						
	Initiative						
	Intellectual ability						
	Written expression of ideas						
	Academic achievement						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						